

Competition to operate the new 2FE Primary School in North West Horley

Proposal Assessment

Proposer: GLF Schools

Section	Comments	Score (0-12)
A	<ul style="list-style-type: none">• 23-school-strong MAT, with enhanced capacity for joint working / support and definite robust, long-term prospects.• All academies that have been Ofsted inspected since joining the MAT have been judged as 'Good' or 'Outstanding'.• Focus on continual improvement with respect to governance arrangements, with a view to meeting the demands of a growing MAT (e.g. review of Scheme of Delegation).	9
B	<ul style="list-style-type: none">• Five MAT schools in the vicinity of Horley that could provide a base for support / joint working with the new school.• Good latent knowledge of the Horley area within the MAT's Education Team, including previous Headteachers.• Strong prior experience of opening new schools in the wider area.	7
C	<ul style="list-style-type: none">• Robust educational vision that stresses inclusivity.• A stated commitment to delivering improved outcomes for pupils with SEND, EAL and those in receipt of the Pupil Premium, with specific cross-Trust strategies readily deployable in the new school.• A strong growth strategy, with a cluster structure that could readily incorporate the new school within an immediate network of inter-school support.• A clear vision for engagement with the local community, including local early years providers	9
D	<ul style="list-style-type: none">• A proposed curriculum that is both broad & balanced and presumed deliverable, as modelled on Chestnut Primary School, Croydon.• A clear and considered strategy presented with respect to the EYFS and how to maximise outcomes at this level, through the 'seven areas for learning and development.• Provision made for enrichment activities, although details as to what these might comprise is lacking.• Detailed and thoughtful consideration given to the likely pupil intake, based on the existing demographic of	8

	<p>the area, together with the likely yield from the new housing development (e.g. expected higher intake of FSM, owing to the 25% social housing mix).</p> <ul style="list-style-type: none"> • Statement provided that the curriculum would be adapted in accordance with the pupil intake. Limited details provided as to what such adaptations might comprise. • Strong arrangements for cross-school moderation via the 'Pupil Asset' system. • Proposals for a "data-rich" school and extensive arrangements for measuring pupil performance, inclusive of both summative and formative assessment, peer assessment and self-assessment. • Detailed information on school-level target-setting and assessment, with benchmarking against national standards / performance levels. • Specific targets for pupils with SEN and those in receipt of the pupil premium, as well as targets related to pupil engagement with enrichment activities. • Clear and detailed proposals for intervention, if targets are not being achieved, at the level of both individual pupils (i.e. enhanced pupil support packages), as well as for teachers (e.g. CPD). • A flexible staffing model that can cross-fertilise with schools in the rest of the MAT, especially in the early years of growth. • Clear experience provided of growing similar schools in the past (e.g. Forge Wood Primary School, Lime Tree Primary School etc.). • No specific mention of the arrangements for continuous improvement of teaching. • Detailed proposals for promoting British Values and pupils' SMSC (e.g. proposed school parliament), as well as the national Prevent Strategy and pupil Safeguarding in general. 	
E	<ul style="list-style-type: none"> • No specific reference to pre-opening lead, nor proposed arrangements for appointing a Principal Designate. • RSC supports MAT expansion. • Clear experience of the establishment of similar schools in the past and providing the requisite HR support arrangements for this. • Robust Governance arrangements, together with a clear commitment to reviewing these, so as to ensure that they keep pace with the changing and future needs of the MAT. 	9
General	<ul style="list-style-type: none"> • A strong and well argued bid, although there was a feeling that it lacked a particular vision for <i>this</i> new school. • Clear capacity to deliver the new school, if chosen. 	
	Total (/60)	42